

Year 1 THINK, LEARN, CREATE @



Welcome to THINK, LEARN, CREATE @ home cycle 4 of learning. Here are some activities for you to work on and we look forward to seeing your work on Seesaw. Year 1 plans and other learning @ home information will be updated regularly on the school website.

	<h2>Offline Activities</h2> 	<h2>Online Activities</h2> 
<p>Get moving</p> 	<p>Get ready for the day! Have a wake-up stretch, make your bed, help to prepare a healthy breakfast, and get dressed. Check in on your family and plan your day together. Remember to schedule in brain breaks, fitness, games, play, snack and meal times.</p>	<p>Yoga Rainbow breathing</p>
<p>Literacy</p> 	<p>WRITING</p> <ul style="list-style-type: none"> • Ask a grown up to look in the fridge with you. What type of food do you see? List different types of food you see. Say each word slowly so you can write the first sound (e.g. milk) • Draw 5 different types of food you can see in your fridge. Are they plant food or animal food? • Lie down on the grass and look at the sky. Can you see any clouds? Draw an interesting looking cloud. Can you imagine something when you look at your picture? Maybe a sheep or a dragon? Write down your idea with the help of a grown up • For story writing - keep a diary of what they have done all day - this is the shared story with a picture and a piece of writing. • Children could keep a picture diary for each day of the week. Teachers will give feedback on Seesaw • Play 'I spy with my little eye something beginning with...'. Draw five items and their beginning sound (e.g. w for wall or t for table) 	<p>Where does food come from?</p>
	<p>HANDWRITING</p> <ul style="list-style-type: none"> • Ask your child to write the letters of the alphabet (a-z lower case only). See attached link for correct letter formation. • Work only on the correct formation of letters the student forms incorrectly. 	<p>Handwriting videos</p>

	<ul style="list-style-type: none"> Write the numbers 1-9 and work on the correct formation of numbers the student forms incorrectly. <p>PHONICS</p> <ul style="list-style-type: none"> Go through the alphabet sounds ie a is for apple 'a' 'a' 'a' 'apple' this cycle we will be focusing on m, f, s a, c, t, p, i, b, h, n, o, d, g, l, v Look for items in your house beginning with ch <p>READING</p> <ul style="list-style-type: none"> Emergent level Levels 1 and 2: parents to write a sentence out each day and the child can read it and illustrate it i.e. "This is my chair" using the high-frequency words the child needs to learn. Read a new story daily using Sunshine Online. Levels 3 onwards: use Sunshine Online each day. Parents can ask questions about the story and encourage your child to retell it in their own words. 	<p>Online literacy/phonics videos Jolly phonics</p> <p>Sign language to support</p> <p>Go on Sunshine Classics and read a book</p>
<p>Maths</p> 	<p>MATHS</p> <ul style="list-style-type: none"> Can you set the table for breakfast today. How many people need a plate? How many glasses? How many spoons will you need? How many people are having toast? How many knives will you need? Can you find some acorns outside? Put them in groups of 2. How many do you have? Put them in groups of 5. Now, how many do you have? Addition and subtraction: counting objects, up to five and then ten, then 20 and beyond using materials and equipment eg:acorns, twigs. Leaves, blocks, lego pieces. Calendar maths: what day is it today? What day was it yesterday? What day will it be tomorrow? Can you write today's number in tally marks? Make a tens frame How many bedrooms do you have in your house? How many beds? 	<p>Matific if you would like to purchase this please contact the office for details</p> <p>Mathplayground</p>
<p>Play</p> 	<p>Teachers will talk to students about play Can you make a small café? What will you need?</p> <ul style="list-style-type: none"> Focus on oral language around the play. Follow the child's interest ie if dressing up, then the rich language of theatre, drama, fancy dress etc. <p>For some simple learning through play ideas click here Te Reo: waiata (listen to and join when confident). After listening to the story about diversity (Lea goes to school), pretend your doll or teddy is Lea. What could you do to include her.?</p>	<p>ART online Science Online PE WORKOUTS Whakarongo Tamariki ma A story about diversity</p>
<p>Sign Language for fun (OPTIONAL)</p>	<p>Sign language alphabet (upper case) and simple phrases.</p>	<p>Sign language slides</p>

